

令和 8 年度

公立高等学校入学者選抜学力検査

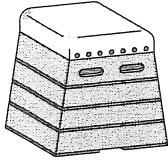
英 語

問題用紙

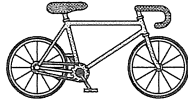
[1] 放送を聞いて、次の(1)~(3)の問いに答えなさい。

(1) これから英文を読み、それについての質問をします。それぞれの質問に対する答えとして最も適当なものを、次のア~エから一つずつ選び、その符号を書きなさい。

1 ア



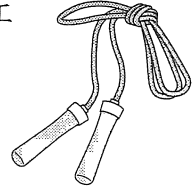
イ



ウ



エ



2 ア I can understand that.

イ Can you hear that?

ウ I can speak about that.

エ Can you say that again?

3 ア Three. イ Four.

ウ Five. エ Six.

4 ア She read a book in the library.

イ She practiced *judo*.

ウ She went shopping.

エ She cleaned the park.

(2) これから英語で対話を行い、それについての質問をします。それぞれの質問に対する答えとして最も適当なものを、次のア~エから一つずつ選び、その符号を書きなさい。

1 ア Yes, she does.

イ No, she doesn't.

ウ Yes, she did.

エ No, she didn't.

2 ア Megumi did.

イ Takashi did.

ウ Nami did.

エ Nami's mother did.

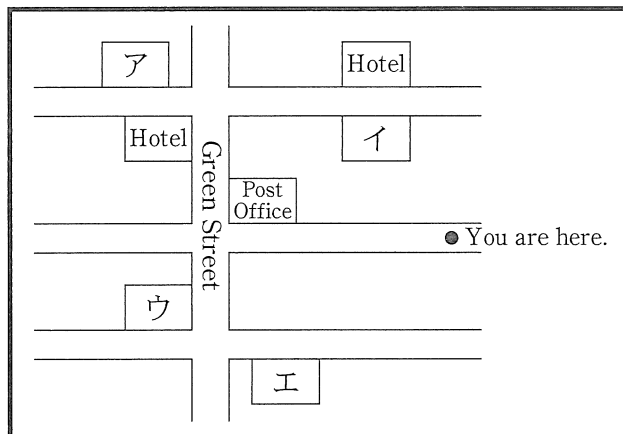
3 ア By bike.

イ By bus.

ウ By train.

エ By car.

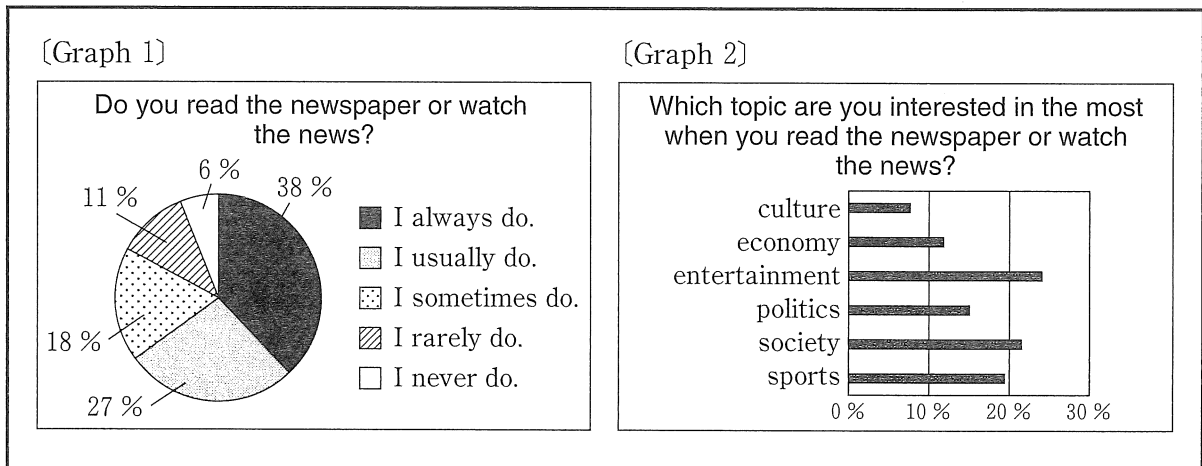
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(3) これから、あなたの学校のスズキ先生 (Mr. Suzuki) が、英語部の生徒に、留学生のケイト (Kate) の歓迎会の連絡をします。その連絡について、二つの質問をします。それぞれの質問に対する答えを、3語以上の英文で書きなさい。

〔2〕 あなたと留学生のクリス(Chris)は、日本の中学生のマスメディアの利用について興味を持ち、総合的な学習の時間に、クラスの生徒に対して、新聞やニュースの利用についてのアンケート調査を行いました。あなたとクリスは、その結果をまとめたグラフを見ながら、話をしています。次の【グラフ】と、あなたとクリスの【会話】を読んで、下の(1)~(3)の問いに答えなさい。ただし、【会話】の***の部分には、あなたの名前が書かれているものとします。

【グラフ】



(注) graph グラフ rarely めったにない economy 経済 entertainment 娯楽
 politics 政治 society 社会

【会話】

Chris : From Graph 1, about () of our classmates always read the newspaper or watch the news.

***: Yes. According to Graph 2, the topic of entertainment . On the other hand, the topic of culture has the lowest rate.

Chris : That's true. Well, which topic are you interested in the most?

(注) on the other hand 一方 rate 割合

- (1) 【会話】の()の中に入る最も適当なものを、次のア~エから一つ選び、その符号を書きなさい。
 ア 10% イ 20% ウ 30% エ 40%
- (2) 会話の流れが自然になるように、【会話】の に当てはまる内容を、3語以上の英語で書きなさい。
- (3) 【会話】の下線部分の質問に対するあなたの答えを、4行以内の英文で書きなさい。なお、具体的な理由も含めて書くこと。

[3] 次の英文を読んで、あとの(1)~(7)の問いに答えなさい。

Ayaka is a high school student. Emily is a high school student from America. They are good friends in the same class. Emily is going to leave Japan next week. She wrote a letter and sent it to Ayaka. Now they are talking about the letter.

Ayaka: Emily, thank you so much for your letter. I was really happy to receive your handwritten letter yesterday. We send messages to each other with smartphones almost every day, so I couldn't believe that you gave me a letter. When I read it, I almost cried.

Emily: This time, I wanted to say, "Thank you," in a special way. So I decided to write a letter for you.

Ayaka: Your letter was really good. Especially, you wrote some words in Japanese! They touched my heart.

Emily: It was very difficult for me to write them. I couldn't write them well.

Ayaka: They showed me that you put your heart into the letter. I realized that you ^Arewrote Japanese many times.

Emily: Really? B

Ayaka: There were several marks on the letter. I found that you used your eraser a lot.

Emily: Oh, did you find them? It took much time.

Ayaka: Now your letter is my treasure.

Emily: Thank you, Ayaka. Actually, I have handwritten letters and cards from my friends and family in America. When I read them, I can remember those people easily.

Ayaka: That is nice. Handwritten letters and cards have a special power.

Emily: I often send letters and cards to my friends and family, too. I started writing them when I was a child. My mother likes letters and cards so she sends her friends cards such as birthday cards and Christmas cards every year. She showed me many beautiful cards ^Dher, from, friends, received.

Ayaka: I see. In Japan, people send New Year's cards in January.

Emily: I've heard about it before, but I don't know well. Tell me more.

Ayaka: OK. People in Japan write messages on cards and send them to their friends or relatives to celebrate a new year. Now many people send New Year's messages by using the Internet because it is easier and faster. But I like New Year's cards that are written by hand very much. When I receive handwritten cards, I feel that I E. When I was a child, I waited for New Year's cards in front of my house. Reading New Year's cards helps me remember my old memories.

Emily: I like your story. By the way, when I wrote the letter to you, I realized one thing.

Ayaka: What was it? Tell me about it.

[4] 次の英文を読んで、あとの(1)~(6)の問いに答えなさい。

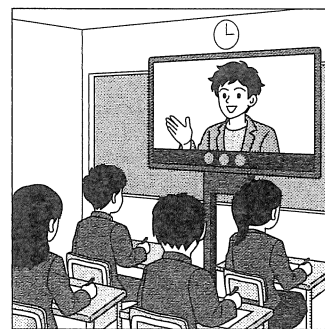
Hiroto is a university student in Finland. Ms. Nomura is a teacher of Takara Junior High School in Japan. In her English class, Hiroto will give a presentation to her students online.

Ms. Nomura

Today, we will talk with Hiroto online. He was a student of this school. When he was in the second year, he moved to a junior high school in Finland. Now we will listen to his presentation. Let's start.

Hiroto

Hello, everyone! How are you? Today I'm going to talk about my experience in Finland. When I was fourteen years old, my father had to work in Finland, and I left Japan with my family. I have lived in Finland since I came here. Now I am a university student. I'll share my experience with you by showing some slides. Ms. Nomura told you that I moved to a junior high school in Finland. But it is not true. I will tell you the reason to say so. In



^A Finland, people learn at the same school from seven years old to sixteen years old. We don't call the school "junior high school". I moved to one of those schools. When I started going to the school, I didn't like to try new things. But I changed myself through my experience there. I'll tell you about it. Please look at the next slide.

First, I will talk about English classes. Students in Finland study English as a foreign language. In one class, our English teacher said to us, "Next week, you will give a speech about your favorite things. You will practice your speech with your classmates in the English class tomorrow." I wrote the speech about my favorite thing and practiced speaking at home. But I became very nervous because I didn't have confidence. Though I practiced many times, I was still nervous. In the next class, our English teacher gave us time to practice. I practiced with one of my classmates, Allan. At first, he couldn't understand my speech well. That made me sad. Then, he said, "Hiroto, I think you can speak better if you have more confidence. You don't have to worry." He also wanted me to give him some advice about his speech. By giving some advice to each other, I had more confidence and he improved his speech. On the speech day, I gave the best speech in front of my classmates. Allan also gave a great speech, too.

Second, I will talk about craft classes on the next slide. Have you heard about craft classes? Craft classes are popular in Finland. In craft classes, students make

things with tools. In one class, our craft teacher told us to make things which we could use in our classroom. The teacher also told us to make groups to do so. At first, each group had to decide what to make. My group decided to make a bookshelf with five shelves. We started to make it. However, one of my group members, Ross, made a mistake. The wood which he cut was too short. We talked about what to do. One member had an idea to make a smaller bookshelf with three shelves. I also said, "Then let's make one more bookshelf with two shelves. We can make two bookshelves. One has three shelves and another has two. That is five!" We found a solution by talking with each other. Finally, we made two bookshelves. Through the craft classes, I learned how to solve problems. After the classes, our classmates told me that the two bookshelves were useful to keep our books in our classroom.

I learned two things from my experience. This is the last slide. B

My experience improved me a lot. Now I enjoy trying new things in Finland. I want you to try new things. Thank you for listening.

- (注) Finland フィンランド give a presentation プレゼンテーションを行う
 online オンライン上で slide プレゼンテーション用のスライド myself 私自身
 give a speech スピーチを行う confidence 自信 advice アドバイス craft 工芸
 tool 道具 bookshelf 本棚(複数形は bookshelves) shelves 棚の「段」 wood 木材
 make a mistake 間違える solution 解決策

- (1) 下線部分Aについて、ヒロト(Hirotō)がそのように発言した理由を、具体的に日本語で書きなさい。
- (2) 次のX～Zのイラストは、ヒロトが英語の授業で行うスピーチに向けて取り組むようすを表したものです。本文の順序とイラストが一致するように並べ替えたものとして、最も適当なものを、下のア～カから一つ選び、その符号を書きなさい。

X



Y



Z



ア X→Y→Z

イ X→Z→Y

ウ Y→X→Z

エ Y→Z→X

オ Z→X→Y

カ Z→Y→X

英語〔4〕の問題の続きは7ページにあります。

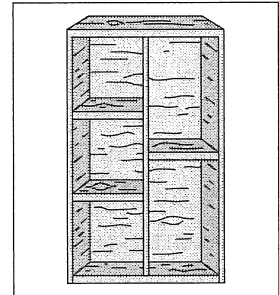
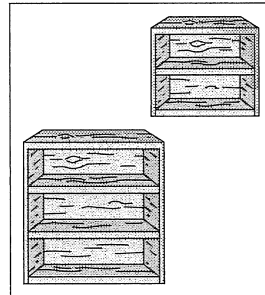
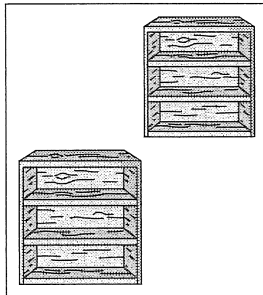
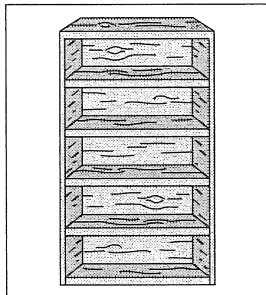
(3) ヒロトのグループが、工芸の授業で作製した本棚として、最も適当なものを、次のア～エから一つ選び、その符号を書きなさい。

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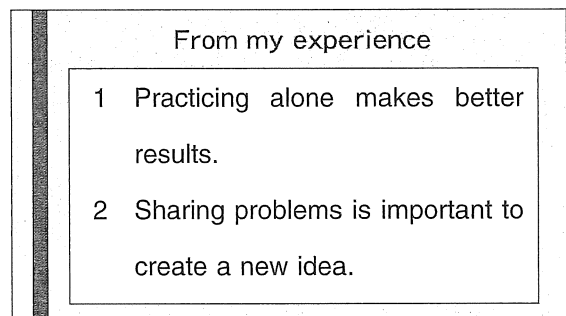
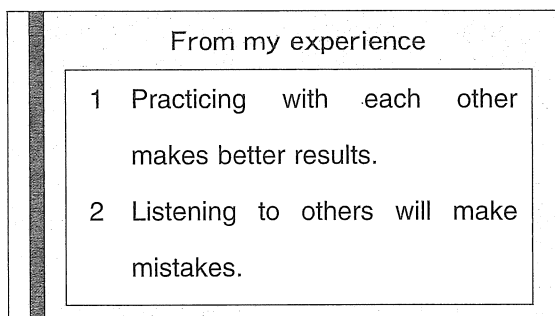
エ



(4) 文中の **B** は、ヒロトが自分の経験から学んだことについて、プレゼンテーション用のスライドを用いて話した内容が入ります。このとき用いたスライドとして、最も適当なものを、次のア～エから一つ選び、その符号を書きなさい。

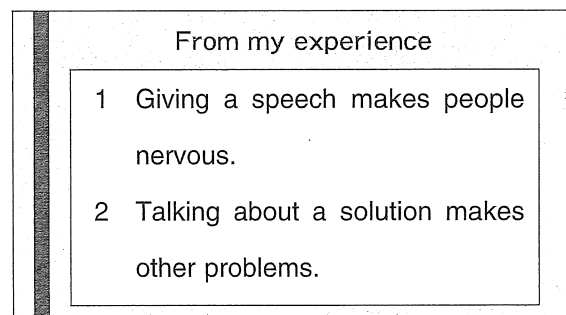
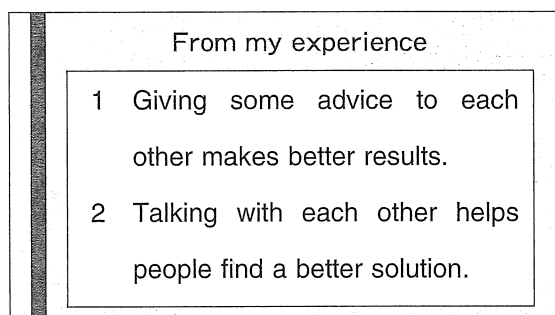
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(5) 次の①～③の問いに対する答えを、それぞれ3語以上の英文で書きなさい。

- ① Did Hiroto move to Finland when he was a university student?
- ② Why did Hiroto become sad when he practiced his speech in the English class?
- ③ What did Hiroto learn through the craft classes?

(6) 下線部分Cについて、あなたは、高校生になってどのようなことに挑戦したいですか。その理由も含めて、4行以内の英文で書きなさい。

(1)

- (1) 1 When you play baseball, you use this.

Question: What is this?

- 2 Your friend says something to you, but you can't hear it.

Question: What will you say to your friend?

- 3 Tim bought seven pencils yesterday. He gave three of them to his brother this morning.

Question: How many pencils does Tim have now?

- 4 Hiromi had a lot of things to do after school last week. On Monday, she read a book in the library. On Tuesday and Thursday, she practiced *judo*. On Wednesday, she went shopping with her sister. On Friday, she cleaned the park with her friends.

Question: What did Hiromi do after school on Thursday?

- (2) 1 A: Ann, what did you do yesterday?

B: I read a book at home. I wanted to play tennis with my family, but I didn't play it because it was rainy.

A: Oh, really? I hope you will play it next time.

Question: Did Ann play tennis yesterday?

- 2 A: Hi, Megumi. Oh, you have a nice bag. Did you make it?

B: No, Takashi. Do you know Nami? She made this for me as a birthday present.

A: Really? She is great.

B: I think so, too. She learned how to make bags from her mother.

Question: Who made Megumi's bag?

- 3 A: Hi, Robin. We are going to have a concert at the city hall tomorrow. How will you go there?

B: Well, I usually go by bike. But tomorrow, I will take a bus because I have to carry my guitar. How about you, Mio?

A: I will take a train. The city hall is near the station. After the concert, my mother will come to the city hall by car.

Question: How will Robin go to the city hall tomorrow?

- 4 A: Excuse me. I want to go to ABC Restaurant. Do you know where it is?

B: Yes. Go along this street and turn right at the post office.

A: At the post office?

B: Yes. Then go along Green Street and turn left at the hotel. Then you'll see it on your right.

A: Thank you very much.

Question: Which is ABC Restaurant?

(3)

Hello, everyone. We will have a party for Kate next week. Please tell your friends to come to the party. I want many students to join it. We will have the party in the music room of our school. It will start at one o'clock in the afternoon. At the party, I will play the piano, so please sing songs in English. I hope that Kate will enjoy the party with you.

Question: 1 Does Mr. Suzuki want many students to come to the party for Kate?

2 What will Mr. Suzuki do at the party?